



Pupil Premium Strategy – Hilltop School 2017-18



1. Summary Information					
School	Hilltop School			School designation	PMLD/SLD
Academic Year	2017- 2018	Total PP budget	£56,862.00	Date of most recent PP Review	N/A
Total number of pupils	111	Number of pupils eligible for PP	34	Date for next internal review of this strategy	March 18

2. Barriers to future attainment (for pupils eligible for Pupil Premium)	
All pupils at Hilltop School face significant barriers to learning as a result of their individual needs combined with socio-economic factors.	
In-school barriers	
A.	Communication assessments, systems, pathways and training.
B.	Understanding sensory needs and the impact on learning.
C.	Behaviour management, support, reporting and monitoring.
D.	Emotional well-being – anxieties, confidence often linked to behaviours and pupils with ASC
E.	Complex care needs not being met by CHC above and beyond universal services
F.	Opportunities for residentials, enrichment and opportunities beyond usual school activities
External barriers	
G.	Attendance (due to ill-health, medical conditions, sustainability of placement at home/school)

3. Outcomes			
	Desired outcomes and how they will be measured	Success	Planned Expenditure
A.	22 pupils have additional input for communication from the Teaching and learning team, Makaton tutors and development of communication systems	Begin communication assessments and then pupils are routinely accessing their appropriate communication systems. Through termly assessment of effectiveness of communication system linked to Pupil Progress meetings.	£16,420
B.	11 pupils requiring sensory input have access to sensory provision on a daily basis.	Pupils have a sensory one page profile that details their possible sensory inputs/needs. Pupils have a completed sensory assessment. Pupils have input from sensory OT. Pupils access daily sensory circuits or have sensory input during their learning	£15.500

		time in class. Leuvens completed to measure levels of engagement following sensory input.	
C.	14 pupils identified with behaviours that impact on access to learning have either, a behaviour management plan, hierarchy of support or one page behaviour profile appropriate to their needs.	Routine monitoring of incidents will track impact of behaviour support. Behavioural incidents will reduce enabling the child or young person greater access to their learning.	£19,400
D.	18 pupils identified with emotional well-being needs will have targeted support through bespoke learning programmes.	Engagement with learning is improving. Pupils are making at least expected progress as monitored through pupil progress and termly assessments. Home/school diaries indicate they are making more positive choices around, food, behaviour and engagement with activities.	£5,600
E.	6 pupils have additional care needs not being met by universal services and these will be targeted through individual care plans around their additional needs.	Engagement in learning is improving. Pupils have their care needs met to increase their time 'on task' and engaged with learning.	£5,200
F.	pupils have access to wide range of activities both in and out of school which provide social, independence and new experiences.	Pupils access residential and extra-curricular activities.	£3,400
G.	Improved attendance rates for 6 pupils eligible for pupil premium.	Close attendance monitoring by lead teacher ensures all pupil eligible for pupil premium funding have increased attendance from last academic year. 6 pupils identified as persistent absentees will have improved attendance from their starting points.	£6,300
			Total planned expenditure: £71,820

4. Current attainment – end of Autumn Term 2017		
	Pupils eligible for Pupil Premium	Pupils Not eligible for Pupil Premium
% of pupils making expected or above progress in reading		
% of pupils making expected or above progress in writing		
% of pupils making expected or above progress in speaking		
% of pupils making expected or above progress in listening		
% of pupils making expected or above progress in number		
% of pupils making expected or above progress in Shape, Space, Measure (SSM)		
% of pupils making expected or above progress in Using & Applying		
% of pupils making expected or above progress in science		

4. Current attainment – end of Spring Term 2018
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	Pupils eligible for Pupil Premium	Pupils Not eligible for Pupil Premium
% of pupils making expected or above progress in reading		
% of pupils making expected or above progress in writing		
% of pupils making expected or above progress in speaking		
% of pupils making expected or above progress in listening		
% of pupils making expected or above progress in number		
% of pupils making expected or above progress in Shape, Space, Measure (SSM)		
% of pupils making expected or above progress in Using & Applying		
% of pupils making expected or above progress in science		

4. Current attainment – end of Summer Term 2018		
	Pupils eligible for Pupil Premium	Pupils Not eligible for Pupil Premium
% of pupils making expected or above progress in reading		
% of pupils making expected or above progress in writing		
% of pupils making expected or above progress in speaking		
% of pupils making expected or above progress in listening		
% of pupils making expected or above progress in number		
% of pupils making expected or above progress in Shape, Space, Measure (SSM)		
% of pupils making expected or above progress in Using & Applying		
% of pupils making expected or above progress in science		

5. Barrier to future attainment (for pupils eligible for Pupil Premium)					
A Communication assessments, systems, pathways and training.					
Outcomes – Desired outcomes and success criteria					
A 22 pupils have a completed communication assessment and pathway is established.					
Planned expenditure – to improve classroom pedagogy, targeted support and provide support for whole school strategies.					
Desired Outcome	Chosen action / approach	Evidence & Rationale	Measuring of Implementation	Staff Lead	Review of Implementation
22 pupils have an assessed pathway and appropriate communication system in place.	Teaching & Learning team manages assessment in conjunction with SaLT. Outcomes fed to teacher and class team.	Pupils need a means to communicate and it is their full entitlement to have a voice.	Assessments completed. Targets to measure progress set. Evidence collected to make judgements of progress. Pupil observed to be developing their communication skills.		Half termly evaluations submitted to Deputy Headteachers. Bespoke training completed by staff with key responsibility for implementing communication method. Communication needs are holistically met by home & school.
Total Budget cost: £16,420					

Review of expenditure	
Impact: (was the success criteria met? Including impact on pupils not eligible for Pupil Premium)	Cost
<p>The Teaching & Learning team lead support pupils across the school in respect of specific communication needs. They support pupils across a range of communication programmes such as objects of reference, PEC's, Makaton, low and high tech communication methods. 22 pupils eligible for Pupil Premium have communication identified as a barrier to learning through pupil progress meeting and impact reports</p> <p>Pupils not in receipt of pupil premium have equal access to the specialist support team. Pupils in need of support are identified through the school's termly pupil progress cycle and referrals made. All pupils across the school have an identified means to communicate. Progress data is completed termly and is detailed above for speaking and listening and linked to Pupil Progress.</p> <p>2 staff planed in Spring 2018 to attend specialist PEC's training to then share across school to develop our practice. 3 staff are Makaton tutors and we will be rolling out a termly 2 day course throughout the whole school. Introducing Makaton courses for parents.</p>	<p>£14,500</p> <p>PECS course £660</p> <p>Makaton Courses £1,260</p>
Total budgeted cost: £16,420	

5. Barrier to future attainment (for pupils eligible for Pupil Premium)					
B Understanding sensory needs and the impact on learning.					
Outcomes – Desired outcomes and success criteria					
B 11 pupils requiring sensory input have access to sensory provision on a daily basis.					
Planned expenditure – to improve classroom pedagogy, targeted support and provide support for whole school strategies.					
Desired Outcome	Chosen action / approach	Evidence & Rationale	Measuring of Implementation	Staff Lead	Review of Implementation
11 pupils have daily and regular access to sensory activities providing them with regulation which assists them to be ready to engage.	Sensory Occupational Therapist assesses 11 identified pupils to establish appropriate sensory inputs. Support provided to class teacher and class team. Appropriate resources bought and accessible.	To assist pupils to process information by meeting their sensory needs.	Leuven's completed to measure levels of engagement following sensory input. Summative assessments at the end of each term.		Termly assessments completed and data analysis explored through termly pupil progress meetings. Individual pupil progress action plans.
					Total Budget cost: £15.500
Review of expenditure					
Impact: (was the success criteria met? Including impact on pupils not eligible for Pupil Premium)					Cost
The school offers a daily provision of sensory circuits in a number of learning spaces to enable Primary and Secondary pupil's access to sensory processing activities. These are attended by pupils both in receipt and not in receipt of pupil premium. Overall completion of the sensory circuit takes approximately 15 minutes and comprises of activities that alert, organise and calm. Individual classes adapt sensory activities within their classrooms in order to provide shortened inputs throughout the day.					Cost of additional staffing & specialist

New resources to be purchased such as 6 trampettes £156, pool slings £900, massage pillow £52 snake massage £42, weighted jackets £73, sports/rebound therapy equipment £160 and physio balls £68. These resources will be accessed in both sensory circuits and classroom provisions.	Resources £1,451
11 pupils eligible for Pupil Premium have sensory needs identified as a barrier to learning through pupil progress meeting and impact reports.	Specialist staffing £12,500
Total budgeted cost: £15,500	

5. Barrier to future attainment (for pupils eligible for Pupil Premium)					
C	Behaviour management, support, reporting and monitoring.				
Outcomes – Desired outcomes and success criteria					
C	14 pupils identified with behaviours that impact on access to learning have either, a behaviour management plan, hierarchy of support or one page behaviour profile appropriate to their needs.				
Planned expenditure – to improve classroom pedagogy, targeted support and provide support for whole school strategies.					
Desired Outcome	Chosen action / approach	Evidence & Rationale	Measuring of Implementation	Staff Lead	Review of Implementation
Pupils behaviour is effectively managed enabling them to participate fully within their personalised curriculum.	Behaviour Lead to support class teacher and team to implement consistent approaches. Monitoring of behavioural incidents is completed half termly.	Behaviour is a means of communication. It is imperative that the meaning of behaviours is established and the pupil is taught effective strategies to communicate their needs in a socially acceptable way.	Monitoring and review sees a reduction in the number of behaviours displayed.	AW & RM	Weekly Extended Leadership Team reviews pupils, their inputs and evidences actions for completion.
Total Budget cost: £19,400					
Review of expenditure					
Impact: (was the success criteria met? Including impact on pupils not eligible for Pupil Premium)					Cost
Whole school review of behaviour policies, procedures and layers of behavioural support plans for individual pupils. Hilltop uses CPOMS to report behavioural incidents which occur within school, incidents are also monitored through CPOMS by the Behaviour Lead and actions set and complete. The identification of support is actioned through this process and a meeting set of support in writing behavioural support plans. Pupils requiring support for behaviours have support plans in place which may include one or all of the following: behaviour one page profile, behaviour management plan, a detailed risk assessment and a hierarchy of support in place to ensure consistency in approach. Functions of behaviour will analysed by Behaviour Lead within school and support plans reviewed and updated in line with incident reviews and monitoring, which is completed half termly. Establish key staff as part of the 'care' team' to develop care plan and behaviour spreadsheet to check routine update of behaviour plans.					Additional educational psychology service £6,000
14 pupils eligible for Pupil Premium have behaviour identified as a barrier to learning through pupil progress meeting, impact reports and monitoring of behavioural incidents and support required. Support for behaviour is personalised to meet the needs of individual					Additional staffing linked to individual pupils £12,600
					Resources

pupils.	£800
Total budgeted cost: £19,400	

5. Barrier to future attainment (for pupils eligible for Pupil Premium)					
D Emotional well-being – anxieties					
Outcomes – Desired outcomes and success criteria					
D 18 pupils identified with emotional well-being needs will have targeted support through bespoke learning programmes.					
Planned expenditure – to improve classroom pedagogy, targeted support and provide support for whole school strategies.					
Desired Outcome	Chosen action / approach	Evidence & Rationale	Measuring of Implementation	Staff Lead	Review of Implementation
Pupils transitional anxieties are well managed with structured approaches.	Training to improve knowledge of the importance of implementing a structured approach.	Preparing and managing change for pupils reduces anxiety and stress. An effective structure coupled with clear communication assists pupils with their independence.	Pupil progress meetings and individual action plans monitored by SLT. QTL observations.	SLT & MoB	Termly pupil progress meetings.
					Total Budget cost: £5,600
Review of expenditure					
Impact: (was the success criteria met? Including impact on pupils not eligible for Pupil Premium)					Cost
Staff have completed in school training of TEACCH and use of schedules, now/next to support children and young people who require a structured approach to teaching and learning. Class teams have been supported by ASC lead to implement routines within classroom spaces. Schedules have been constructed based on individual need and introduced to appropriate pupils. Monitoring and review completed by SLT of approach. Weekly the school has a focussed Extended Leadership meeting on pupils experiencing more than one barrier to learning. This includes both pupil premium and non-premium pupils. Purchase and set up of three 'support spaces' in school to enable 'timeout' in a positive and productive way. Purchase of seats with storage units and resources to support positive self-image and positive activities.					£530
					Total budgeted cost: £5,600

5. Barrier to future attainment (for pupils eligible for Pupil Premium)					
E Complex care needs not being met by CHC above and beyond universal services					
Outcomes – Desired outcomes and success criteria					
E 6 pupils have additional care needs not being met by universal services and these will be targeted through individual care plans around their additional needs.					
Planned expenditure – to improve classroom pedagogy, targeted support and provide support for whole school strategies.					
Desired Outcome	Chosen action / approach	Evidence & Rationale	Measuring of Implementation	Staff Lead	Review of Implementation
Pupils care	Source adequate and high	Our pupils must have their basic	Pupil progress	SLT &	Termly updated care

needs are fully met to increase engagement in learning.	quality training to ensure all of pupils health needs are met. Care plan 'spreadsheet' development across the school.	needs met in order to feel relaxed and ready to learn. Engagement in learning will improve as a result.	meetings and individual action plans monitored by SLT. QTL observations.		plan spreadsheet to SLT. Termly pupil progress meetings.
Total Budget cost: £5,200					
Review of expenditure					
Impact: (was the success criteria met? Including impact on pupils not eligible for Pupil Premium)					Cost
It is planned to ensure effective training for all our pupils care needs. This will focus on all pupils but we will measure the impact on those with pupil premium. Establish key staff as part of the 'care' team' to develop care plan and behaviour spreadsheet to check routine update of care plans and care routines.					
Total Budget cost: £5,200					

5. Barrier to future attainment (for pupils eligible for Pupil Premium)					
F	Residential				
Outcomes – Desired outcomes and success criteria					
F	At least 10 pupils have access to residential and out of school experiences.				
Planned expenditure – to improve classroom pedagogy, targeted support and provide support for whole school strategies.					
Desired Outcome	Chosen action / approach	Evidence & Rationale	Measuring of Implementation	Staff Lead	Review of Implementation
Pupils have equal access to residential and out of school activities which develop their confidence & skills.	Funding at least half the cost of residential, after school clubs and 'enrichment' opportunities.	Pupils are more flexible and prepared to except and engage in new experiences including an overnight stay.	Pupil progress meetings and individual action plans monitored by SLT. QTL observations.	ELT	Ongoing numbers of pupils shared with SLT who have accessed residential and ASC.
Total Budget cost: £3,400					
Review of expenditure – End of Academic Year					
Impact: (was the success criteria met? Including impact on pupils not eligible for Pupil Premium)					Cost
The school offers a number of residential and extended out of school opportunities. We ensure that pupils do not miss out on this due to financial pressures on the family. SLT will monitor residential and after school clubs to ensure access and opportunity for pupil premium pupils. It is likely that at least 8 pupils will have a half price place (at most) to enable them to take part in a residential. Pupils families are being contacted to encourage them to engage in out of school and extended services activities. This will be at a maximum of half price for all those pupils.					Individual cost per child linked to residential
Total budgeted cost: £3,400					

5. Barrier to future attainment (for pupils eligible for Pupil Premium)					
G	Attendance				
Outcomes – Desired outcomes and success criteria					
G	Improved attendance rates for 6 pupils eligible for pupil premium.				
Planned expenditure – to improve classroom pedagogy, targeted support and provide support for whole school strategies.					
Desired Outcome	Chosen action / approach	Evidence & Rationale	Measuring of Implementation	Staff Lead	Review of Implementation
Increased attendance rates	Family Support employed to monitor pupils, liaise with Admin staff & head regarding reasons for absence gained from families.	Reduced attendance at school has an impact on the access to learning and therefore the overall progress.	1 days allocated to FSW. Weekly Extended Leadership meeting to share persistent absentees and progress made with appropriate leaders.	FSW,SLT & head	Weekly to head/SLT. Half termly through attendance figures. 1 day of FSW £4,300
					Total Budget cost: £6,300
Review of expenditure – End of Academic Year					
Impact: (was the success criteria met? Including impact on pupils not eligible for Pupil Premium)					Cost
FSW monitors attendance on a half termly basis of all pupils within the school. Dissemination of information regarding monitoring of attendance is shared with ELT & Class teachers. Teachers know that they can raise concerns around any of their pupils, irrespective of whether they are in receipt of pupil premium or not, at any given time to the FSW or SLT. FSW to develop a praise and reward system of pupils achieving 100% attendance and this published through the Headteachers newsletter to families. Pupils to be awarded ‘prizes’ half termly and at end of term/year. Analysis of attendance is supported by reports and these are communicated to the Senior Leadership Team and Extended Leadership Team. Formal Attendance Support meetings have been held with families across the school including pupils in receipt of pupil where appropriate.					£250 praise and reward.
					Total budgeted cost: £6,300

6. Additional detail
This section details additional information that has been used to inform the statement above.

7. Total Expenditure
This section totals budgeted expenditure and actual expenditure as outlined in previous sections.
Total planned expenditure: £68,420
Actual expenditure: £