



**CAREERS POLICY STATEMENT**  
**ON**  
**PROVIDER ACCESS**

<b>Date Published</b>	<b>May 2019</b>
<b>Version</b>	<b>1</b>
<b>Approved Date</b>	<b>May 2019</b>
<b>Review Cycle</b>	<b>1 Year</b>
<b>Review Date</b>	<b>May 2020</b>

An academy within:



**“Learning together; to be the best we can be”**



## Careers: Policy Statement on Provider Access

### Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

**Hilltop School** uses the Gatsby Benchmarks as a guide to plan its Careers and Aspirations programme. As part of our commitment to informing students of the full range of employment, learning and training pathways on offer to them, we are happy to receive requests from training, apprenticeships, employers and vocational educational providers to speak to students. We are particularly interested in hearing from providers in:

- Retail and Leisure Industry;
- Administration;
- Trades;
- The Digital Skills Sector as it is predicted that in the next two decades, 90% of jobs will require some digital proficiency ('Digital Skills Crisis' The Science Committee 2016);
- STEAM employers (science, technology, engineering, art and maths) – combining creative talent with engineering and technology;
- Manufacturing, Gaming, ICT, Construction and Energy;
- Health Professions and Social Care;
- Horticultural, Environmental & Observation Groups
- Animal Care
- Transportation

These employment sectors are identified as areas of growth in the current and future labour market

### Student Entitlement

\*All students in our years 8 to 14 are entitled to:

- Find out about technical education qualifications and apprenticeships opportunities, as part of a careers and aspirations programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions, provider lead workshops and taster events;
- To understand how to make applications for the full range of academic and technical courses

*\*Where possible we will work earlier into Yr 7 for the above entitlement*



## **Opportunities for Access**

A number of events integrated into the school Curriculum, as part of our careers education programme, will offer providers the opportunity to come into the school to speak to students and/or their parents/carers as shown in our:

- HILLTOP CAREERS EDUCATION -Entitlement Map years 8-14
- HILLTOP CAREERS EDUCATION -Weekly Summary

Please contact The Careers Lead, to identify the most suitable opportunity for you.

## **Premises and Facilities**

The school will make the main hall, Covered Link area, Designated outdoor spaces, classrooms and small meeting rooms available for discussions and other events between the provider and students, as appropriate to the activity. The school will also make available AV, ICT and other specialist equipment to support provider presentations.

This will be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resources area in school, which is managed by the Careers Lead. The information is available for students to access literature during lunch times and break times.

## **Management of provider access requests**

A provider wishing to request access should contact **Amanda France**, Careers Lead:

**Telephone:** 01709 813386

**Email:** AFrance@nexusmat.org

## **Approval and Review: Annually**

**Approved by Governors on: 01/05/2019**

**Next Review: May 2020**